ANTHROPOLOGY 1027A-650

Introduction to Linguistics

COURSE OUTLINE

Fall 2022

Version date: September 15, 2022

Instructor:

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Office hours will be announced on the OWL course site.

Course information:

Mode of delivery: Online.

Credit value: 0.5

Requisites:

Antirequisites : Linguistics 2288A/B.

Prerequisites : None.

Course Description:

Linguistics is the scientific study of human language: how it works, patterns, structures, processes of change. Linguists study language as a system of thought and communication by examining particular languages and comparing them. In this course, students will learn the basic concepts in the main areas of linguistics: phonetics (sound systems), phonology (sound patterns), morphology (word formation), syntax (sentence structure) and semantics (word and sentence meaning). In addition, we will explore the changes in language. This course trains students to recognize patterns in language and to solve analytical problems using both systematic and creative thinking. Students will be introduced to many different languages as we examine similarities and differences among them.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Recognize linguistic patterns within and across languages.
- Effectively analyze the structure of languages, as manifested in their phonological, morphological, syntactic, and/or semantic systems.
- Express, assess, and defend analyses of linguistic data with clarity and rigor in standard written academic language.
- Use linguistic terminology to explain language phenomena.
- Develop a simulation of a language system modeled on other languages

Course Materials:
- *Contemporary Linguistic Analysis: an introduction*, 9th edition. Edited by William O'Grady and John Archibald (2019) Pearson/Longman: Toronto.
- Additional readings (available either online, on reserve at Weldon Library, to be announced later) as required.

Optional:

- *Contemporary Linguistic Analysis: an introduction*, *study guide,* 8th edition. Edited by William O'Grady and John Archibald, prepared by Teresa Merrells (2016) Pearson/Longman: Toronto.

Evaluation:

Weekly Exercises – 15% (1.5% each, the lowest will be dropped)

3 Homework Assignments – 15%, 17%, 18%

Final Assignment – 35%

Weekly Exercises

There will be 11 Weekly Exercises in OWL, and you are allowed to miss one of them. They will be open on Monday 9am EST and have to be completed by Thursday 11.55pm EST. The answers will be available on Friday 9am EST. No make-up will be available for the Weekly Exercises, meaning that a missed exercise will automatically receive a 0 and will count as your lowest (and so dropped) grade. It is highly recommended that you complete them on Wednesday/Thursday and check the correct answers on Friday. They will be graded for completeness, not correctness. You are encouraged to attend the office hours to ask clarification questions about these exercises.

Homework Assignments

There are three homework assignments due throughout the term. Homework must be submitted electronically on OWL by 11.55pm EST of the Sunday of the week indicated on the schedule unless otherwise specified. Follow the instructions very closely and submit the files in the required format. Late homework will be penalized 5% per business day and will only be accepted until Tuesday (15% penalty). You may submit handwritten homework assignments if you find the linguistic symbols and diagrams too difficult or tedious to reproduce by computer. Make sure your writing is neat; illegible assignments will not be marked. Electronic attachments must be all in one document in pdf and not attached as separate images. Failure to follow these submission requirements will result in our refusal to accept your assignment.

Final Assignment

The final assignment is a cumulative assignment, where you will be asked to apply all the analytical skills you have learned throughout the course, including those gained in your assignments and weekly exercises. The details about the final assignment will be known later throughout the term. This assignment will take a well-prepared student 4 hours to complete. It will take place during the final exam time.

Course Policies and Statements:

Statement on Confidentiality

Students may not record or distribute any class activity, including conversations during office hours, without written permission from the instructor, except as necessary as part of approved

accommodations for students with disabilities. Any approved recordings may only be used for the student's own private use.

Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Academic Support and Engagement

[Academic Support and Engagement](#) supports students with academics, personal, and professional growth. Information includes Accessible Education, Learning Development & Success, Transition, Leadership & Enrichment, and Writing Support Centre.

Academic Considerations for Medical Illness

For work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the [University's medical illness policy](#).

Statement on Seeking Special Accommodations:

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar.](#)

Statement on Plagiarism:

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Institutional Statements and Policies

All students should familiarize themselves with Western's current academic policies on Academic Rights and Responsibilities with regards to academic appeals, accommodation, scholastic discipline and code of conduct. These policies are outlined in the [Academic Calendar under Academic Rights and Responsibilities.](#).

Calendar (Subject to change at any time). Check OWL often.

Weeks	Lessons	Topic	Readings	Assignments Due

Week 1 Sept 8-11	Unit 1	Introduction to Linguistics	Ch. 1	
Week 2 Sept 12-18	Unit 2	Phonetics	Ch. 2	WE 1 (Thurs)
Week 3 Sept 19-25	Unit 3	Phonetics/phonology	Ch. 2, Ch. 3	WE 2 (Thurs)
Week 4 Sept 26-Oct 2	Unit 4	Phonology	Ch. 3	WE 3 (Thurs)
Week 5 Oct 3-9	Unit 5	Morphology	Ch. 4	WE 4 (Thurs) **Homework Assignment 1 (Sun)**
Week 6 Oct 10-16	Unit 6	Morphology	Ch. 4	WE 5 (Thurs)
Week 7 Oct 17-23	Unit 7	Morphophonology	Ch. 4	WE 6 (Thurs)
Week 8 Oct 24-30	Unit 8	Syntax	Ch. 5	WE 7 (Thurs) **Homework Assignment 2 (Sun)**
Nov 1-7 Reading Week			
Week 9 Nov 7-13	Unit 9	Syntax	Ch. 5	WE 8 (Thurs)
Week 10 Nov 14-20	Unit 10	Semantics	Ch. 6	WE 9 (Thurs)
Week 11 Nov 21-27	Unit 11	Historical Linguistics	Ch. 8	WE 10 (Thurs)
Week 12 Nov 28-Dec 4	Unit 12	Historical Linguistics	Ch. 8	WE 11 (Thurs)
Week 13 Dec 5-Dec 8		Finalize Assessments		**Homework Assignment 3 Dec 8**